

Communicating about Crayfish + Their Impacts

Explore the crayfish guide and cards with a small group. Then work individually to . . .

1. **Imagine a new student joins your class on a day you are sampling for crayfish.** How would you explain to them how to identify different native and invasive crayfish species? Include specific characteristics for at least 4 species you might find and differences and similarities between them. You can use sentences and/or labeled illustrations. Feel free to use separate paper or notebooks.

2. **Imagine you are a crayfish species known to be invasive in the Great Lakes region.** Make up a short funny story about how you and your fellow invaders were able to spread into the area using one of the most common dispersal methods.

3. Imagine you are a native crayfish. Brag to the other aquatic animals about all the positive roles that you and other native crayfish play in aquatic ecosystems.

4. Imagine you are a native fish or amphibian. Write about invasive crayfish and all the trouble they are causing you and other native species. What would you recommend scientists and wildlife managers do to solve the problem?

Learn more:
“Invasive Crayfish 101.” Invasive Crayfish Collaborative: invasivecrayfish.org/invasive-crayfish-101